

Women in Athletic Training Research Endowment

About the Endowment: The Women in Athletic Training Research Endowment, established in 2009, provides a Masters research grant of up to \$1,000.

About Women in Athletic Training: In 1972, there were only two graduate athletic training programs in the nation and only one accepted women. Today, more than 51% of the NATA's certified and associate membership is women and nearly 70% of student members are female. The success of so many women in the profession is the result of the tireless efforts of many. This endowment honors those individuals and provides continued support of women ATs as our profession grows and takes its place in the national health care picture.

Your contribution to The Women in Athletic Training Master's Research Grant Endowment can honor the first women in our profession, recognize those that helped you on your way and demonstrate your commitment to the future of athletic training. Honor your mentors, your friends and your colleagues in athletic training through your support of this endowed grant and you will be a part of a continued investment in women in the profession of athletic training.

Research Grant Recipients

2022 Jasmin DeBerry, James Madison University
2021 Not Awarded
2020 Aubrey Bayer, Ohio University
2019 Not Awarded
2018 Emily Nelson, Old Dominion University
2017 Shelby Conard
2016 Kelly Leonard
2015 Angelina Purchio, JoLynn Leisinger, Maria Bartoletti, Weber State University

Status: FULLY FUNDED

Commitment: \$25,000

Amount Received: \$25,000

"The establishment of a Master's Grant Endowment for Women is important to me because there is no better 'product' to invest in than an athletic trainer. I can't think of a better way to honor the profession that has so richly blessed my life than by giving money and investing in the future of our profession. In my opinion there is no other investment that would have a greater return."

*Cindy Trowbridge PhD, ATC, LAT, CSCS
Clinical Education Coordinator Athletic Training Education Program
The University of Texas at Arlington*

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