Student Writing Committee - Clinical Case Report Rubric

Category	Scales
Abstract	**3 =** Detailed abstract that clearly and concisely sums up the case report **2** = Abstract leaves out minor details, has minor 'flow' issues **1** = Abstract leaves our major details, has major 'flow' issues **0** = Abstract is difficult to read and/or does not adequately summarize the case report
Background: (briefly summarize the current literature on this case)	**3** = provides adequate introduction to the case report's topic (i.e. injury, illness, etc.) condition along with relevant information that orients the reader specific to the topic of interest. **2** = provides non-specific background information that does not tie in well to the case report's topic. **1** = provides a very generic background. **0** = inappropriate background and/or was difficult to read and/or understand
Patient: (age, sex, sport of individual, primary complaint and pertinent aspects of his/her medical history)	**3** = thorough, relevant, and understandable patient demographics, mechanism, chief complaint, and any pertinent medical history, if relevant. **2** = generic patient data provided, provides chief complaint, may or may not discuss medical history. **1** = patient data missing or unclear; wordy and does not communicate effectively the patient demographics or the exact primary complaint and/or medical history. **0** = no relevant information provided concerning this injury or patient/client was identified, and/or was very difficult to read and understand.
Findings: (swelling, point tenderness, ROM and muscle function, special tests performed, referrals and subsequent diagnostic tests)	**3** = provides a stepwise temporal outline that details the objective findings. **2** = provides incomplete but orderly objective findings. **1** = provides a few random objective findings. **0** = very difficult to read and understand basic objective findings
Differential Diagnoses: (differential diagnosis and diagnosis, severity of disease, a concise summary of the physical findings)	**3** = provides a concise set of potential diagnoses (and final diagnosis) that are relevant to the information provided in the patient and findings sections. **2** = provides a general list of diagnoses that are not specific to the information provided in the patient and findings sections. **1** = lists the diagnosis rather than a set of differential diagnoses **0** = very difficult to read and understand basic premise.
Treatment or intervention: (treatment: surgical, modalities, physical rehabilitation, etc.)	**3** = provides an accurate, chronological, and detailed list of interventions. **2** = provides a minimum amount of information specific to interventions or does not list interventions in a precise, chronological order. **1** = provides a generic, non-detailed summary of treatments provided **0** = provides no real interventions nor a legitimate timeline.
Uniqueness: (expected results from intervention)	**3** = provides a strong case as to why this particular condition is unique from other related events. **2** = provides a weak case as to why this condition is unique, or fails to make a compelling case as to why this condition is unique. **1** = fails to provide evidence as to why this case is unique from others, or claims that the uniqueness is due to the condition or event being 'rare'. **0** = does not expound upon why the case is unique.
Conclusion: (a brief description of what makes this case unique)	**3** = provides a clear and concise summary of the facts of the case report as well as what medicine can learn from this case. **2** = provides a wordy or overly-summarized summary of the case. **1** = provides information that does not adequately summarize the case **0** = fails to provide a real conclusion to the case report.
Spelling/Grammar/Formatting	**3 =** no spelling, grammar, or formatting issues in title page, abstract, main body **2 =** minor (<5) spelling, grammar, or formatting issues that do not influence the readability of the paper **1 =** major (>5) spelling, grammar, or formatting issues that do not influence the readability of the paper **0** = major spelling, grammar, or formatting issues that influence the readability of the paper

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Background:		
Patient:		
Findings:		
Differential Diagnoses:		
Treatment or intervention:		
Uniqueness:		
Conclusion:		
Spelling/Grammar/Formatting		

Total Score: _____/27