

<b>Title:</b> <b>ORIGINAL RESEARCH Evaluation Criteria</b>	0 - Unacceptable	1 - Poor	2 - Minimally	3 -Competent	4 - Very Good	5 - Excellent	
							____/90
Meets guidelines (ex:12 point font, arial font, double space, page numbers, )							
Uses AMA style of writing							
Uses the AMA style guide for reference list with appropriate number of peer-reviewed references (integrated into the text)							
Tables, Figures, pictures on separate page following reference page							
Abstract 300 word maximum included							
Uses accurate spelling, grammar, and punctuation							
Writes using professional language							
Organizes paper in a logical manner							
Communicates accurate content							
Introduction is thorough, defines the problem, provides literature review (x2)							
Methods are clear, appropriate, well explained (x2)							
Results reflect appropriate statistical analysis and findings (x2)							
Discussion offers insight to results/findings and compares to other work (x2)							
Clear summary/conclusion and relevance to AT made known							
Comments:							

Criteria	Exemplary 5	Proficient 3	Unacceptable 1	Rubric Score Assigned with Supporting Comments
<b>Format and Guidelines</b> <i>*Guidelines, formatting, and presentation</i>	<ul style="list-style-type: none"> <li>◆ Meets ALL guidelines (ex:12 point font, Arial font, double space, page numbers Tables, Figures, pictures on separate page following reference page)</li> </ul>	<ul style="list-style-type: none"> <li>◆ Meets almost all guidelines (ex:12 point font, Arial font, double space, page numbers, Tables, Figures, pictures on separate page following reference page)</li> </ul>	<ul style="list-style-type: none"> <li>◆ Fails to meet the guidelines (ex:12 point font, Arial font, double space, page numbers, Tables, Figures, pictures on separate page following reference page)</li> </ul>	
<b>Introduction</b> <i>*Literature review, hypothesis/research questions</i>	<ul style="list-style-type: none"> <li>◆ Clearly identifies and discusses research focus</li> <li>◆ Research focus is clearly grounded in previous research/theoretically relevant literature</li> <li>◆ Significance is established</li> <li>◆ Hypotheses/research clearly articulated</li> </ul>	<ul style="list-style-type: none"> <li>◆ Limited discussion of research focus/purpose</li> <li>◆ Research focus is less well-grounded in previous research/theoretically relevant literature</li> <li>◆ Significance of the research is not clearly identified as possible</li> <li>◆ Hypotheses/research are articulated but vague or not well stated</li> </ul>	<ul style="list-style-type: none"> <li>◆ Minimal to little discussion of research focus/purpose</li> <li>◆ Research focus is clearly not grounded in previous research/theoretically relevant literature</li> <li>◆ Significance is not well established</li> <li>◆ Hypotheses/research are not clearly articulated</li> </ul>	
<b>Research Methods</b> <i>*Procedures and steps to collect and analyze the data</i>	<ul style="list-style-type: none"> <li>◆ Provides accurate and through description of the procedures and methods to collect data</li> <li>◆ Plan is appropriate and matches research agenda and purpose outlined in the introduction</li> <li>◆ Statistical analyses are well described and are appropriate</li> </ul>	<ul style="list-style-type: none"> <li>◆ Description is sufficient, but limited regarding the procedures and methods used to collect data</li> <li>◆ Plan is sufficient and provides an appropriate way to address the research agenda and purpose outlined in the introduction</li> <li>◆ Statistical analyses are described and appear appropriate</li> </ul>	<ul style="list-style-type: none"> <li>◆ Description of the procedures and methods to collect data is incomplete, general, too vague, or confusing</li> <li>◆ Plan is does not appear to be well planned or appropriate to adequately address the research agenda and purpose outlined in the introduction</li> <li>◆ Statistical analyses are inappropriate</li> </ul>	
<b>Results</b> <i>*Findings and presentation of the data as collected by procedures detailed</i>	<ul style="list-style-type: none"> <li>◆ Results are clearly explained in a comprehensive level of detail</li> <li>◆ Organized clearly and supported when appropriate by figures, tables, and data</li> <li>◆ Statistical analyses are accurately deciphered</li> </ul>	<ul style="list-style-type: none"> <li>◆ Results are explained in a sufficient level, but could have been clearly presented or in greater detail</li> <li>◆ Organized and supported when appropriate by figures, tables, and data (but could be done better)</li> <li>◆ Statistical analyses are fairly interpreted</li> </ul>	<ul style="list-style-type: none"> <li>◆ Results are not clearly explained in a comprehensive level of detail</li> <li>◆ Organized clearly and supported when appropriate by figures, tables, and data</li> <li>◆ Statistical analyses are not accurately deciphered</li> </ul>	
<b>Conclusions</b> <i>*Discussion of the findings and interpretation and comparisons</i>	<ul style="list-style-type: none"> <li>◆ Interpretations are thoughtful, insightful, and clearly informed by the findings</li> <li>◆ Discussions address the</li> </ul>	<ul style="list-style-type: none"> <li>◆ Interpretations are sufficient, but somewhat lacking in thoughtfulness or insight</li> <li>◆ Discussions provide some</li> </ul>	<ul style="list-style-type: none"> <li>◆ Interpretations are insufficient, lacking in thoughtfulness or insight</li> <li>◆ Discussions fail to provide</li> </ul>	

<i>to literature</i>	findings and provide explanation and application <ul style="list-style-type: none"> <li>◆ Intuitive discussion of the findings as it relates to AT and advances the knowledge of reader</li> <li>◆ Suggestions for future research made and mirror the limitations of the study being presented</li> </ul>	explanation and application <ul style="list-style-type: none"> <li>◆ Discussion of the findings as it relates to AT are fair and there is some advancement of knowledge for the reader</li> <li>◆ Suggestions for future research made and mirror the limitations of the study being presented</li> </ul>	explanation and application <ul style="list-style-type: none"> <li>◆ Discussion of the findings as it relates to AT are deficient and there is little advancement of knowledge for the reader</li> <li>◆ Suggestions for future research are not made or appear inappropriate</li> </ul>	
<b>Overall</b> <i>*Quality of the writing and presentation of the information to the reader</i>	<ul style="list-style-type: none"> <li>◆No spelling &amp; grammatical errors</li> <li>◆Logical presentation and flow to the manuscript</li> <li>◆Language is professional and scientific and demonstrates a level of sophistication with writing style</li> </ul>	<ul style="list-style-type: none"> <li>◆Minimal spelling &amp; grammatical errors</li> <li>◆Fairly logical presentation of materials and flow to the manuscript</li> <li>◆Language is appropriate, professional and scientific and demonstrates a level of proficiency with writing style</li> </ul>	<ul style="list-style-type: none"> <li>◆ Spelling &amp; grammatical errors are present throughout</li> <li>◆Disorganization is obvious throughout the presentation of the study</li> <li>◆Language lacks a professional tone and fails to demonstrate a scientific approach and demonstrates a poor level of writing</li> </ul>	
				<b>TOTAL SCORE</b> ____/30