



MENTOR PROGRAM COMMITTEE CHAIR ELECT

Term Start: **June 2027 (shadow year), June 2028 (term starts)**

Term: Two (2) year term, starting and ending in June, once renewable

Eligibility Requirements:

- ATC, BOC, NPI number
- Member of NATA
- Terminal Degree and current Faculty Member
- Experience in or interested in faculty mentorship
- Leadership and collaborative experiences in diverse settings/environments (*preferred*)
- Previous experience with the FMP as either a mentor or mentee (*preferred*)
- This member will shadow the current chair starting in June of 2027 and then begin their term in June of 2028.

Submission Process

Applicants must submit a curriculum vitae that includes evidence of the minimum and preferred requirements

Applicants must submit a cover letter that describes their potential value to the committee, contribution to the athletic training profession and a personal diversity statement*.

*The purpose of the personal diversity statement is to describe the value of DEI and how you have or would exhibit those values in your work with the NATA Foundation.

Applications must be submitted [ONLINE](#) by November 15.

ABOUT THE FACULTY MENTOR PROGRAM COMMITTEE

Overview and Mission: The Faculty Mentor Program (FMP) was developed to support and facilitate the transition of new athletic training faculty members into the faculty culture as they navigate their development as new faculty members in higher education. The primary mission of the FMP is to provide a supportive external environment for athletic training faculty members as they develop as a teacher, researcher, and professional while seeking tenure and promotion.

Primary Goals and Objectives: The primary objective of the FMP is to pair experienced athletic training researchers and faculty members with less experienced faculty members based on their mutual interest to facilitate a mentoring relationship that will last beyond the formal FMP and support young faculty members as they navigate the challenges of working in higher education.

1. Support mentee development.

Objective: Mentors will support mentees in gaining knowledge, skills and confidence in their abilities to be successful in their chosen career path.

2. Support mentor development

Objective: Strengthen mentors abilities to guide, support and develop doctoral students and early-career faculty as they pursue their chosen career path.

3. Build relationships

Objective: Provide programming to allow for meaningful connections and relationship building to enhance professional socialization of both faculty and doctoral student mentee and mentor participants.