



OPEN CALL FOR FACULTY MENTOR PROGRAM (FMP) COMMITTEE CHAIR

Term Start: **June 2024 (Chair-elect June 2023-June 2024)**

Term: Two (2) year term, starting and ending in June, once renewable

Eligibility Requirements:

- ATC, BOC, NPI number
- Member of NATA
- Terminal Degree and current Faculty Member
- Experience in or interested in faculty mentorship
- Leadership and collaborative experiences in diverse settings/environments (*preferred*)
- Previous experience with the FMP as either a mentor or mentee (*preferred*)

Submission Process

Applicants must submit a curriculum vitae that includes evidence of the eligibility requirements.

Applicants must submit a cover letter that describes their potential value to the committee, contribution to the athletic training profession and a personal diversity statement*.

*The purpose of the personal diversity statement is to describe the value of DEI and how you have or would exhibit those values in your work with the NATA Foundation.

All applications must be submitted no later than **February 28** to the NATA Foundation, via the [online submission link](#).

The Foundation creates, fosters, and advances a culture that values diversity, equity, and inclusion in all its activities. Our stakeholders come from all walks of life and so should we. We want committed people from a wide variety of backgrounds involved with the Foundation's leadership and programs. Our mission and stakeholders are best served when people bring a variety of views and backgrounds together to advance our strategic priorities. Please join us.

Please direct questions about the position to:

Kathryn LaLonde (Programs and Projects Manager) at kathrynl@nata.org

FACULTY MENTOR PROGRAM COMMITTEE

Overview and Mission: The Faculty Mentor Program (FMP) was developed to support and facilitate the transition of new athletic training faculty members into the faculty culture as they navigate their development as new faculty members in higher education. The primary mission of the FMP is to provide a supportive external environment for athletic training faculty members as they develop as a teacher, researcher, and professional while seeking tenure and promotion.

Primary Goals and Objectives: The primary objective of the FMP is to pair experienced athletic training researchers and faculty members with less experienced faculty members based on their mutual interest to facilitate a mentoring relationship that will last beyond the formal FMP and support young faculty members as they navigate the challenges of working in higher education.