Evidence to Practice: Engaging the AT Research Agenda as an Educator

- 89.7% of respondents agreed/strongly agreed that research that advances teaching and learning in professional preparation is important in Athletic Training.
- 97.7% of respondents agreed/strongly agreed that point-of-care research using real patients benefits the Athletic Training Profession.
- 76.1% of respondents agreed/strongly agreed that lack of standard medical documentation is a barrier to collaborative research.

Why Does It Matter?

1. Develop Clinical Experts
2. Use Clinically Meaningful Research
3. Develop Future Clinician Researchers with Expertise in Point-of-Care Research
4. Advance Teaching and Learning in Professional Education

What Can You Do?

Advancing Pedagogy
- Collect data on what you are already doing in the classroom
- Engage in Scholarship of Teaching and Learning
- Develop Scholarship of Discovery projects on effective teaching techniques

High Quality Education
- Emphasize the value of the Research Agenda in advancing the profession
- Deliver intentional course work to address aspects of the research process such as data collection
- Create class projects that go beyond fulfilling a course requirement

Participate in Action Research
- Conduct multi-site educational studies
- Partner with preceptors to develop clinician researchers
- Develop course projects for students to be directly involved in the research process

References:
1. doi: 10.4085/1062-6050-374-18