ALICIA M. PIKE LACY, PHD, ATC

2017 RESEARCH GRANT RECIPIENT

"Organizational Culture's Effect on Injury Treatment Decision Making"



Alicia Lacy is an Assistant Professor of Athletic Training within the School of Kinesiology, Physical Education and Athletic Training at the University of Maine. Prior to this position, Dr. Lacy completed a Post-Doctoral Research Fellowship at A.T. Still University in Mesa, AZ. Her role at the University of Maine aligns with the tripartite mission of colleges and universities - teaching, research, and service. In addition to serving as an educator within the School of Kinesiology, Physical Education and Athletic Training, Dr. Lacy is pursuing a scholarly agenda around the identification and assessment of clinician-centered educational interventions that lead to an improvement in care and patient outcomes, with a particular focus on active learning pedagogy. Dr. Lacy serves as a reviewer for multiple academic journals, and is a member of the NATA Foundation's Educational Resources Committee and Korey Stringer Institute's Medical and Science Advisory Board.

Since being funded by the NATA Foundation, Dr. Pike Lacy has:

- Completed a post-doctoral fellowship at A.T. Still University.
- Received the Free Communications Early Career Award in 2021

Student Research Grant: Doctoral 2017-2018 Funding: \$2,500

CLINICAL TAKE HOME MESSAGE

External pressure regarding medical decisions was described by collegiate athletic trainers as a natural part of the position - not negative, but rather a product of the culture and environment of the setting. Strategies to mitigate the negative effects of this pressure include establishing positive relationships with athletic personnel, frequent communication with stakeholders, and providing explanations to coaches/administration as to why specific medical decisions were made.

IMPACT

This study gathered information related to collegiate athletic trainers' experiences with organizational conflict when making decisions regarding patient care and return-to-play following injury.

"This doctoral grant helped kickstart my research career and overall interest in investigating athletic trainers' experiences providing medical care at the collegiate and secondary school levels."

PUBLICATIONS

Alicia M. Pike Lacy, Stephanie Mazerolle Singe, Thomas G. Bowman; Collegiate Athletic Trainers' Experiences With External Pressures Faced During Decision Making. J Athl Train 1 April 2020; 55 (4): 409–415. doi: https://doi.org/10.4085/1062-6050-165-19



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