



## OPEN CALL FOR FACULTY MENTOR PROGRAM COMMITTEE MEMBERS

Term Start: **June 2022**

Term: Three (3) year term, starting and ending in June, once renewable

### **Eligibility Requirements:**

- ATC, BOC, NPI number
- Member of NATA
- Terminal Degree and current Faculty Member
- Experience in or interested in faculty mentorship

### **Submission Process**

Applicants must submit a curriculum vitae that includes evidence of the eligibility requirements.

Applicants must submit a cover letter that describes their potential value to the committee, contribution to the athletic training profession and a personal diversity statement\*.

\*The purpose of the personal diversity statement is to describe the value of DEI and how you have or would exhibit those values in your work with the NATA Foundation.

All submissions must be emailed no later than **February 1, 2022** to the NATA Foundation at [FNDNStaff@nata.org](mailto:FNDNStaff@nata.org) with Faculty Mentor Program Committee in the subject field.

**The Foundation creates, fosters, and advances a culture that values diversity, equity, and inclusion in all its activities. Our stakeholders come from all walks of life and so should we. We want committed people from a wide variety of backgrounds involved with the Foundation's leadership and programs. Our mission and stakeholders are best served when people bring a variety of views and backgrounds together to advance our strategic priorities. Please join us.**

*Please direct questions about the position to:*

*Kathryn LaLonde (Programs and Projects Coordinator) at [kathrynl@nata.org](mailto:kathrynl@nata.org)*

## FACULTY MENTOR PROGRAM COMMITTEE

**Overview and Mission:** The Faculty Mentor Program (FMP) was developed to support and facilitate the transition of new athletic training faculty members into the faculty culture as they navigate their development as new faculty members in higher education. The primary mission of the FMP is to provide a supportive external environment for athletic training faculty members as they develop as a teacher, researcher, and professional while seeking tenure and promotion.

**Primary Goals and Objectives:** The primary objective of the FMP is to pair experienced athletic training researchers and faculty members with less experienced faculty members based on their mutual interest to facilitate a mentoring relationship that will last beyond the formal FMP and support young faculty members as they navigate the challenges of working in higher education.