

Assessment of NATA Foundation Faculty Mentor Program Outcomes

Fall 2017 (Assessment of program from 2012-2017)

Stephanie Mazerolle, PhD, ATC, FNATA & Sara Nottingham, EdD, ATC

20 Mentors complete the survey

- ✓ Average age was 44 ± 7 years
- ✓ Average years of BOC certification was 22 ± 7 years
- ✓ 15 were tenured faculty members at the time of participation; with only 2 not earning tenure since participation in the program
 - 13 were male, 6 female
- ✓ 14 ± 7 years of experience as a faculty member at the time of participation
- ✓ 14 participated in formal mentor programs other than the NATA Mentor Program
 - Offered institutionally at the department or university level (N=14)
- ✓ All engaged in informal mentor of peers and colleagues (informal relationships)
 - 11 outside of institution
- ✓ Direct recruitment (N=11) was primary facilitator for participation; others include NATA ROM (N=5) and word of mouth (N=4)
- ✓ Participation was motivated by wanting to provide advice (17%, n=6), support research (23%, n=8), and interest in supporting (25%, n=9) new faculty
- ✓ Communication occurred monthly with mentee (minimum once per semester)

28 Mentees completed the survey

- ✓ Average age was 34 ± 4 years
- ✓ Average years of BOC certification was 12 ± 3 years
- ✓ 28 were in tenure earning positions, tenured faculty members at the time of participation; with only 1 having tenure at the time of participation
 - 5 have earned tenure since participation
 - 10 were male; 18 were female
- ✓ 3 ± 3 years of experience as a faculty member at the time of participation
- ✓ 13 (46%) participated in formal mentor programs beyond the NATA Mentor Program; 15 (54%) have not
 - All but 1 were in institutional mentor programs
- ✓ 21 have participated in informal mentoring relationships
- ✓ NATA ROM (N=12), Word of Mouth (N=10), Past Participant (N=6), and Foundation website (N=6) were primary facilitators for participation
- ✓ Hopeful for support on grant writing and research; collaboration on research; and advice on navigating faculty life
- ✓ 4 participants believed that their expectations were not met
 - 10 fully met
 - 13 partially met
- ✓ 17 mentees continue to engage in a relationship with their mentor; 10 did not (*1 did not respond*)
- ✓ Participation was motivated by wanting to gain advice (23%, n=18), support for research through grant review (15%, n=12), and supporting overall research (16%, n=13)
- ✓ Communication occurred monthly with mentee (minimum once per semester)

Program Feedback

- Advertised is adequately done
- Mentor luncheon is heavily attended, but too short to accomplish all tasks

- Speaker is helpful; continue to communicate program goals and ways to have an effective relationship
- More formal communication between program and mentor/mentees